

P4P Farmer Livelihood and Agricultural Production Follow-up Survey (Impact Assessment Countries)

Introduction

My name is _____ and I am working for the World Food Programme here in _____ [name of country]. We are conducting a survey of smallholder farmers. Let me first ask a few questions to determine whether you are the person I need to speak with.

Enumerator: Ask the verification questions at the bottom of the following box and follow the instructions to determine whether to continue the interview.

Enumerator: Conduct the interview with the head of this household or the spouse of the household head. Start the introduction over again if necessary when you meet the intended respondent.

The World Food Programme is an international organization that distributes food to those in need. The WFP wants to begin buying more of the food it distributes from smallholder farmers. We are talking with smallholder farmers so we can better understand the challenges they face producing or marketing crops and how WFP might best address these issues.

You were selected to participate in the survey because you are a smallholder farmer in an area where WFP works. The survey is voluntary and we will not share the information you give us with anyone else. We will never use the information in a way that identifies you. Your participation is voluntary and you can choose not to answer any or all of the questions if you want. However, we hope that you will participate since your views are important.

Your decision to participate in this interview, or not, will in no way affect, either positively or negatively, your chances of selling commodities to WFP.

The survey should take about two hours. Are you willing to participate in the survey? Do you have any questions?

Questionnaire number (pre-filled)

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Identifying Information (Pre-filled from previous survey data)

Type of Group (Participating in P4P = 1, Not participating in P4P = 0) (Pre-filled)		□□
Questionnaire number: (Pre-filled)		□□□□□
Country name: (Pre-filled).....	Country code: (Pre-filled)	□□□
District name: (Pre-filled).....	District code: (Pre-filled)	□□□□
Region name: (Pre-filled).....	Region code: (Pre-filled)	□□□□
Village name: (Pre-filled).....	Village code: (Pre-filled)	□□□□
Urban/Rural (Pre-filled).....	Urban = 1, Rural = 2	□
Household code: (Pre-filled).....		□□□□□

Group Information (Pre-filled from previous survey data)

Name of farmers' organization: (Pre-filled)		
Code of farmers' organization: (Pre-filled)		□□□□
Year organization became involved in P4P? (Pre-filled)		□□□□□
Name and code of any foods the organization sold to WFP since the last survey. (Pre-filled)		
Food name	Food code	Quantity delivered to WFP (mt)
	□□□□	□□□□□
	□□□□	□□□□□
	□□□□	□□□□□
	□□□□	□□□□□
Name of selected farmers' organization member: (Pre-filled)		
Sex of selected farmers' organization member: (Pre-filled) (1=Female, 0=Male)		

Verification information

Is the person listed above currently a member of this household? (If "No", ask to interview a member of the household that is a member of the farmers' organization and enter name and sex here. If no household member is a member of the farmers' organization, then interview the household head.)	Yes	No		□
			Enter name here	Sex (1=Female, 0=Male)
Is the respondent, or some member of the respondent's household, a registered member of the farmers' organization listed above? (If "No", TERMINATE INTERVIEW)			Yes	No

Questionnaire number (pre-filled)

Pre-fill from previous survey data and update if necessary					
Name of household head					
Name of spouse of household head					
GPS coordinates.....	_ _	_ _	. _ _ _		
	DD	MM	.mmm		
Date of interview	_ _	_ _	20 _ _		
	Day	Month	Year		
Time of interview start:	_ _ : _ _		Time of interview end:	_ _ : _ _	
Team code.....					_ _
Enumerator name				Enumerator code	_ _ _
Signature of supervisor/team leader					

Module A: Farmers' Organizations

A1.	Which household members are <u>registered</u> members of any farmers' organization?	Does this person hold an elected or appointed leadership position in the farmers' organization?	For how many years has this person been a registered member of this farmers' organization?	Is this farmers' organization for women only, for men only, or is it mixed membership?
		1 = Yes 0 = No -7 = Don't know	0 = Less than one year -7 = Don't know	
	a	b	c	d
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
A1a: Codes for membership of farmers' organizations 1 = Household head 2 = Spouse of household head 3 = Male household member 4 = Female household member			A1d: Codes for gender composition of the organization 1 = Women only membership 2 = Men only membership 3 = Mixed male and female membership	

A2.		Is this service available for the [staples] your household cultivates?	Has your household used this service within the past 12 months? (If “No” or “Don’t know”, go to next service)	Did your household have to pay for the service (either in cash or in kind) when you used it?	Who provided this service to you <u>most recently?</u>
		1 = Yes 0 = No -7 = Don’t know	1 = Yes 0 = No -7 = Don’t know	1 = Yes 0 = No -7 = Don’t know	See codes below
		e	f	g	h
1	Training or technical assistance in agricultural practices or technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Agricultural inputs on credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Cash loans for agricultural purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Cash loans for non-agriculture uses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Subsidized (or free) inputs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Help selling agricultural products (for example: collecting, finding buyers, transporting, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Storage for agricultural commodities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Access to cleaning services for commodities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Access to drying services for commodities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Chemical treatment of commodities to control insect pests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Crop insurance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Access to (renting or lending) agricultural equipment (tractors, maize threshers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2h: Service provider codes 1 = National/international NGO 2 = National/local government 3 = Farmers’ organization 4 = Church 5 = International development agency 8 = Other -8 = Not applicable/no (other) organization -7 = Don’t know					

Module B. Agricultural Production & Practices

The next questions ask about the land your household uses for agriculture. I mean all the land that your household used for agriculture in all the agricultural seasons in which your household planted crops during the **[season]**.

B1.		a	b	B1b: Units codes 1 = hectares 2 = acres 3 = manzanas (country-specific) 4 = limas -8 = Not applicable
1	What is the total amount of land your household owns?	Quantity _ _ _ _ _ _ _ _ _ _	Units _	
2	During the [season] , how much land did your household <u>use for agriculture</u> (including land that is owned, rented/leased in, and borrowed, i.e., used without payment)?	Quantity _ _ _ _ _ _ _ _ _ _	Units _	

B2.	Was the land your household used for agriculture during the [season] more, less, or about the same as the amount of land your household used for agriculture during the [previous season] ? (If “More”, go to question B3) (If “Less”, go to question B4) (If “About the same”, go to question B7)	_	1 = More 2 = About the same 3 = Less
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B3.	What were the two most important reasons you used more land? (Go to question B7)	a	b
		_ _ _	_ _ _

B4.	What were the two most important reasons you used less land?	a	b
		_ _ _	_ _ _

<p>B3a/b: Codes for planting more land</p> <p>1 = Wanted to increase production because of increased need (e.g., for increased household consumption, increased expenses/income, etc.)</p> <p>2 = Wanted to increase production to meet new demand (for existing or new crops)</p> <p>3 = Had more own capital (not borrowed) to invest in agriculture (hire labor, rent/buy land, buy inputs, buy/rent equipment or draught power, etc)</p> <p>4 = Able to access more credit (cash or in-kind) to invest in agriculture (hire labor, rent/buy land, buy inputs, buy/rent equipment or draught power, etc)</p> <p>5 = Had access to more land that you didn't have to pay for</p> <p>6 = Had access to more labor you didn't have to pay for</p> <p>7 = Had access to more draught power you did not have to pay for</p> <p>8 = Could afford more inputs because they were less expensive or more subsidized</p> <p>9 = Higher prices for crops encouraged you to plant more</p> <p>10 = More of the land you use for agriculture was useable (less damage from floods/weeds, etc.)</p> <p>11 = Began using land left fallow in previous year</p> <p>12 = Other</p> <p>-8 = Not applicable/no other reason</p>	<p>B4a/b: Codes for planting less land</p> <p>1 = Reduced production because of reduced need (i.e., smaller household, lower expenses/income, etc.)</p> <p>2 = Reduced production because you lost markets</p> <p>3 = Had less own capital (not borrowed) to invest in agriculture (hire labor, rent/buy land, buy inputs, etc)</p> <p>4 = Had access to less credit (cash or in-kind) to invest in agriculture (hire labor, rent/buy land, buy inputs, etc)</p> <p>5 = Did not have access to as much land that you didn't have to pay for</p> <p>6 = Less household labor available (due to illness, smaller household, etc.)</p> <p>7 = Lack of access to as much draught power that you did not have to pay for</p> <p>8 = Could not afford as many inputs because of higher prices or lower subsidies</p> <p>9 = Lower prices for crops discouraged you from planting as much</p> <p>10 = Land became unusable (flood/drought/Invasive weeds, etc.)</p> <p>11 = Wanted to leave land fallow</p> <p>12 = Other</p> <p>-8 = Not applicable/no other reason</p>
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The following questions ask about the crops your household planted or harvested during the [season].

B7.	Season	Which crops did you plant or harvest?	Did you intercrop this crop with another crop?	How much area did you plant to this crop?	Record area units	How much _____ did you harvest?			Of the seed you used to plant <u>this crop</u> , how much had you retained from your own production?	If you had had to buy this seed, what would it have cost?	How much improved/certified seed did you <u>buy</u> to plant <u>this crop</u> ?	How much indigenous seed did you <u>buy</u> to plant <u>this crop</u> ?	(Do not ask if j & k are both "0") Considering cash and in-kind payments, what was the total amount you spent on indigenous and improved seed to plant <u>this crop</u> ?
	Enter names of (or codes for) the seasons relevant to the country	See codes below	1 = Yes, 0 = No			Quantity	Weight units	Weight of "other" in kg	0 = None -7 = Don't know	-7 = Don't know	0 = None -7 = Don't know	0 = None -7 = Don't know	
									Quantity (kg)	Local currency	Quantity (kg)	Quantity (kg)	
aa	a	b	c	d	e	f	g	h	i	j	k	l	
[first season] - if only one season, name it here and ask specifically about planting in this season.													
0													
1													
2													
3													
4													
[second season] - if more than one season, name them in separate sections and ask specifically about planting in each season.													
5													
6													
7													
8													
9													

B7.	For crops that are intercropped with other crops, record common expenses in the row corresponding to the first crop and do not record common expenses in the row corresponding to the second crop.	What was the cost of pesticides, herbicides, and spraying services you bought for <u>this crop</u> ?	How much did you spend on <u>non-labor</u> expenses incurred to plant, tend, and harvest <u>this crop</u> (for example, leasing land or irrigating)? (Enter "0" if none)	Did you hire any labor for <u>this crop</u> that you paid based on the amount of <u>time</u> they worked? (If "No" or 'don't know", go to next row/crop)	How many days of labor did you hire for <u>preparing land, weeding, and harvesting</u> for <u>this crop</u> ? (If "0", go to column r)	Considering cash, and the value of in-kind payment, what was the total amount you paid for this labor?	How many days of labor did you hire for <u>other tasks</u> for which you paid by the time spent for <u>this crop</u> ? (If "0", go to next crop)	Considering cash, and the value of in-kind payment, how much did you pay for this labor?	
		0 = None, -7 = Don't know	0 = None	1 = Yes 0 = No -7 = Don't know	Days of labor	Local currency	Days of labor	Local currency	
		m	n	o	p	q	r	s	
		[first season] - if only one season, name it here and ask specifically about planting in this season.							
		0							
		1							
		2							
		3							
		4							
		[second season] - if more than one season, name them in separate sections and ask specifically about planting in each season.							
5									
6									
7									
8									
9									

B7aa: Season codes Develop codes for each of the seasons using "1" for the main season, "2" for the second season etc.	B7a: Crop codes Insert codes for all staple and cash crops relevant to the country from the list of crop codes in the Data Collection Manual.	B7d: area unit codes 1 = hectares 2 = acres 3 = manzanas (country-specific) 4 = limas -8 = Not applicable	B7f: weight units codes 1 = grammes 2 = kilogrammes 3 = 100 kg bags 4 = 90 kg bags 5 = 50 kg bags 6 = metric tonnes 7 = quintals 8 = Other
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B8. During the [season], did you pay any labor based on the <u>task</u> (for example, ploughing or transporting crops from the field to your house)? (If "No" or "Don't know", go to question B10)	<input type="checkbox"/>	1 = Yes 0 = No -7 = Don't know
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The following questions ask about your sales of crops during the [season].

B11	Season	Which crops did you harvest or sell during [season]? (Include all crops listed in question B7a plus any other crops the respondent sold)	How much of the quantity that you harvested have you sold, bartered, or used to repay loans?			What is the main reason you did not sell any of this crop? (Go to next row/crop or question)	Considering cash, the value of in-kind goods, and the value of what you bartered or used to repay loans, what was the total amount you received for what you sold?	Which member of the household made the decision about how (timing, buyer, price, etc.) to sell this crop?	What was the total value of all costs (both cash and in-kind) you incurred to sell this crop (e.g., transportation, storage, cleaning, drying, market fees, commissions, taxes, etc.)	Did you have any difficulty selling this crop? (If "No", go to next row or next question)	What were the two most significant problems you had selling this crop?	
	Enter names of (or codes for) the seasons relevant to the country	Use codes from B7	Quantity (If "0", go to e, Otherwise, complete c and d and then go to f)	Weight units	Weight of "other" in kg	See codes below	Local currency	See codes below	I = Yes, 0 = No	See codes below		
	aa	a	b	c	d	e	f	g	h	i	j	k
[first season] - if only one season, name it here and ask specifically about planting in this season.												
0												
1												
2												
3												
4												
[second season] - if more than one season, name them in separate sections and ask specifically about planting in each season.												
5												
6												
7												
8												
9												

B11aa: Season codes Develop codes for each of the seasons using "1" for the main season, etc.	B11c: weight units codes 2 = kilogrammes 3 = 100 kg bags 4 = 90 kg bags 5 = 50 kg bags 6 = metric tonnes 7 = quintals 8 = Other	B11e: Reasons for not selling 1 = No surplus to sell 2 = Had surplus but did not need/want to sell 3 = Wanted to sell but price not attractive 4 = Had surplus, but no-one to sell crops to/no affordable access to markets 5 = Tried to sell but crop rejected due to poor quality 7 = Have surplus to sell but waiting to sell it later 6 = Other
B11g: Decision maker codes 1 = Household head	B11j/k: Problems selling crop 1 = High cost of transport to market 2 = Low prices in accessible markets	

2 = Spouse of household head 3 = Joint decision of household head and spouse 4 = Other	3 = High market fees/taxes 4 = Poor transportation infrastructure 5 = Trade restrictions (for example, restrictions on cross-border trade or restrictions on traders buying particular commodities) 6 = Not able to meet quality requirements of buyers 7 = Unpredictable prices 8 = Lack of price information 9 = Difficult/unable to find buyer 10 = Farmers' organization not effective at selling your commodities 11 = Late or slow payment from buyers 12 = Other -8 = Not applicable (no other problem)
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The following questions ask about how your household used the [staples] commodities you harvested during the [seasons].

B12.	Crop (list all [staples] commodities harvested from question B7 a)	Considering all the ____ [name of crop] that you harvested during the [seasons], about what proportion did you... (Use proportional piling if necessary) (Ensure that columns b through f sum to 100)					(Ask only if B12d greater than 0) What was the main cause of loss during storage?	(Ask only if B12e greater than 0) How did you store the portion of this crop that you consumed in your household? (Indicate up to two types of storage)		(Ask only if B12b greater than 0) How did you store the portion of this crop you sold? (Indicate up to two types of storage)		How did you usually dry this commodity? (If "-8", go to n) See codes below
		Sell, barter, use to repay loans, or give away?	Retain for sale later on	Lose to spoilage or pests during storage or use for other than its intended use because of spoilage?	Retain for consumption in your household?	Retain specifically for seed or animal feed?		See codes below	See codes below	See codes below	See codes below	
		Percent	Percent	Percent	Percent	Percent		g	h	i	j	
	a	b	c	d	e	f						l
1												
2												
3												
4												
5												

B12.	Did you dry this commodity adequately to reduce spoilage during storage? 1 = Yes 0 = No	Did you store the commodity in a structure that kept out rats, mice, and moisture? 1 = Yes 0 = No	Did you treat the commodity with chemicals during storage to control insect pests? 1 = Yes 0 = No	Continue only for crops reported sold in column b	Considering all the ____ [name of crop] that you sold during the [seasons], about what proportion did you ... (Use proportional piling if necessary) (Ensure that columns p through r sum to 100)			Did you sell a larger, smaller, or about the same proportion of [name of crop] through a farmers' organization during the [seasons] as compared to the [previous seasons]? 1 = Greater 2 = About the same 3 = Smaller	What was the main reason you sold a greater proportion through a farmers' organization? See codes below	What was the main reason you sold a smaller proportion through a farmers' organization? See codes below
					Sell to or through a farmers' organization?	Sell yourself at your farm gate?	Sell yourself somewhere other than at your farm gate?			
					Percent	Percent	Percent			
					p	q	r			
					x	y	z			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

B12.	Of the portion of the ____ [name of crop] that you sold, about what proportion did you ... (Ensure that columns s and t sum to 100)		What was the main reason you sold some of this crop within four weeks of harvest? (Ask only if s > "0")	Was there a market for a better quality than what you sold (i.e., lower moisture, less foreign matter, fewer small/broken grains)? (If "No", go to next row)	What was the main reason you did not improve the quality for this buyer/market? See codes below
	Sell within four weeks of harvest?	Store and sell at a later date?			
	Percent	Percent			
	s	t	u	v	w
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B12a: Crop codes Insert country-specific list of staple commodities from list of crop codes in Data Collection Manual.	B12g: Storage loss codes 1 = Mold/spoilage 2 = Pests/insects 3 = Rats/mice/etc. 4 = Other animals 5 = Other -7 = Don't know	B12h/i/j/k: Storage options 1 = In traditional granaries 2 = Indoors – in basket/bags 3 = Indoors – open storage 4 = Outside – open storage 5 = In certified warehouses for which you received a receipt specifying the quality and quantity deposited 6 = In other warehouses/stores 7 = Metallic home silos (Latin America) 8 = Other -8 = Not applicable/did not store	B12i: Drying methods 1 = On the ground 2 = On tarpaulins or iron sheets 3 = On concrete/grain yards 4 = Mechanical dryer 5 = Crib 6 = Hanging 7 = In the field (standing or stacked) 8 = Other -8 = Not applicable/did not dry	
	B12u: Reasons for selling at harvest 1 = Needed immediate cash 2 = Could not store 3 = Offered a good price 4 = Other	B12w: Reason for not improving quality 1 = Normal practice meets buyer specifications 2 = No increase in price to justify cost 3 = Increase in price not enough to justify cost 4 = Farmers' organization provided this service 5 = Do not have ability to dry, clean, or sort to buyer specifications 6 = Other		
	B12y: Reasons for selling more through FO 1 = FO offered higher price compared to other buyers 2 = FO provided credit for inputs 3 = FO was able to buy more 4 = Fewer other buyers available 5 = Other	B12z: Reasons for selling less through FO 1 = FO offered lower price compared to other buyers 2 = Other buyers offered credit for inputs and FO did not 3 = FO was able to buy less from you 4 = More other buyers available 5 = Other		

B13.		During the past 12 months, where did you get information about prices of staple commodities? (Mark all that apply and prompt if necessary)	(Ask only if B13a = 1) Did this information help you in your selling decisions?
		1 = Source of information 0 = Not a source of information -8 = Not applicable	1 = Yes 0 = No
		a	b
1	Radio/TV	<input type="checkbox"/>	<input type="checkbox"/>
2	Direct contact with traders	<input type="checkbox"/>	<input type="checkbox"/>
3	Farmers' organizations	<input type="checkbox"/>	<input type="checkbox"/>
4	Newspapers	<input type="checkbox"/>	<input type="checkbox"/>
5	Extension workers	<input type="checkbox"/>	<input type="checkbox"/>
6	SMS system/mobile phone	<input type="checkbox"/>	<input type="checkbox"/>
7	Neighbors/friends/relatives	<input type="checkbox"/>	<input type="checkbox"/>
8	Information boards at local agricultural offices	<input type="checkbox"/>	<input type="checkbox"/>
9	Personal knowledge of the market	<input type="checkbox"/>	<input type="checkbox"/>
10	Information from food reserve agency (country-specific name)	<input type="checkbox"/>	<input type="checkbox"/>
11	NGOs	<input type="checkbox"/>	<input type="checkbox"/>
12	International development organizations	<input type="checkbox"/>	<input type="checkbox"/>

B14. Was the amount of money your household spent to produce [staples] during the [season] more, less, or about the same as the amount you spent during the [previous season]? Expenses might include seed, fertilizer, labor, hired equipment, rented land, etc.) (If "More", go to question B15) (If "Less", go to question B16) (If "About the same", go to Module C)	<input type="checkbox"/>	1 = More 2 = About the same 3 = Less -7 = Don't know
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B15. What were the two most important reasons you spent more? (Go to Module C)	a	b
	<input type="checkbox"/>	<input type="checkbox"/>

B16. What were the two most important reasons you spent less?	a	b
	<input type="checkbox"/>	<input type="checkbox"/>

B15: Codes for spending more 1 = Wanted to produce more because you expected good prices this season 2 = Wanted to produce more because you expect to be able to sell more 3 = Costs for seed, fertilizer, chemicals, labor, fuel, etc. were higher this season 4 = Other -7 = Don't know -8 = Not applicable/no other reason	B16: Codes for spending less 1 = Wanted to produce less because you expected low prices this season 2 = Wanted to produce less because you expect to be able to sell less 3 = Costs for seed, fertilizer, chemicals, labor, fuel, etc. were lower this season 4 = Other -7 = Don't know -8 = Not applicable/no other reason
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Module C. Food Security

C1. During the past 7 days, on how many days did your household consume _____?		
		days
1	Maize, maize porridge, nsima	<input type="text"/>
2	Other cereal (rice, sorghum, millet, bread, pasta etc)	<input type="text"/>
3	Roots and tubers (cassava, Irish potatoes, sweet potatoes)	<input type="text"/>
4	Sugar or sugar products	<input type="text"/>
5	Beans and peas	<input type="text"/>
6	Groundnuts or cashew nuts	<input type="text"/>
7	Vegetables (including relish and leaves)	<input type="text"/>
8	Fruits	<input type="text"/>
9	Beef, goat or other red meat and pork	<input type="text"/>
10	Poultry and eggs	<input type="text"/>
11	Fish	<input type="text"/>
12	Oils/fats/butter	<input type="text"/>
13	Milk/yoghurt/other dairy	<input type="text"/>

C2.	Commodity (Pre-fill with codes and names of the basic staple commodities in the country /region)		About how much of this commodity did your household need for consumption during the [season]?			During the [season], for how many months did you largely have to depend on market purchases or sources other than your own farm produce for your household consumption of this commodity? (If "0", go to next row)	What was the main reason you had to rely on other sources of this commodity for ___ [number of months] months?
			Quantity 0 = do not consume	Weight units See codes below	Weight of "other" units (kg)		
	Code	Name	c	d	e	f	g
	a	b					
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

C2d: Weight unit codes

- 2 = kilogrammes
- 3 = 100 kg bags
- 4 = 90 kg bags
- 5 = 50 kg bags
- 6 = metric tonnes
- 7 = quintals
- 8 = Other

C2g: Reasons for buying commodities codes

- 1 = Did not produce this crop.
- 2 = Did not produce enough and didn't sell any
- 3 = Did not produce enough and sold some
- 4 = Produced enough but sold some because of good price
- 5 = Produced enough but sold because of lack of storage/high post harvest loss
- 6 = Produced enough but sold because needed cash
- 7 = Produced enough but had high post harvest losses

Module G. Expenditure

G1.		About how much did your household spend on _____ for domestic consumption during the last 30 days. (If “Don’t know”, go to next item)			
		0 = None -7 = Don’t know			
1	Maize	_____	9	Milk and dairy products	_____
2	Beans	_____	10	Sugar/Salt	_____
3	Bread	_____	11	Milling	_____
4	Rice	_____	12	Alcohol & Tobacco	_____
5	Fruits & vegetables	_____	13	Household items (soap, batteries, etc.)	_____
6	Fish/Meat/Eggs/poultry	_____	14	Transport and fuel	_____
7	Oil, fat, butter	_____	15	Cooking & lighting fuel (wood, paraffin, etc.)	_____
8	Water	_____	16	Soda/drinks (including tea)	_____

G2.	What is the current monthly rent for your home? (Enter “0” if household does not pay rent) (If household does not pay rent monthly then calculate monthly rent)	_____
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G3.		About how much did your household spend on _____ during the last 12 months. (If “Don’t know”, go to next item)	
		0 = None -7 = Don’t know	
1	Medical expenses, health care	_____	
2	Education (books, school fees, uniform, etc.)	_____	
3	Clothing, shoes (excluding those required for school)	_____	
4	Equipment and tools (including for agriculture)	_____	
5	Construction, house repair	_____	
6	Debt repayment	_____	
7	Celebrations, social events (funerals, weddings, etc)	_____	
8	Remittances/gifts	_____	
9	Raising crops (includes the cost of inputs – excluding equipment and tools - and labor)	_____	
10	Raising livestock (includes the cost of buying livestock, feed, and labor)	_____	

Module D. Livestock

D1. During the past 12 months, did your household raise any livestock, either for sale or for your own consumption? (If "No", go to module E)	□	1 = Yes 0 = No
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D2.	What types of livestock has your household owned during the past 12 months? [enter code]	How many of [animal type] do you have now?	How many of [animal type] did you buy during the past 12 months? (If "0", go to e)	Considering both cash and the value of in-kind payments, how much did you spend purchasing these animals?	How many of [animal type] did your household consume or give away during the past 12 months?	How many of [animal type] did you sell or barter during the past 12 months? (If "0", go to h)	Considering cash and the value of in-kind payment, what is the total amount you received for the sale of these animals?	During the past 12 months, did you earn any money renting this animal or selling products from this animal? (If "No", go to j) Yes=1, No=0	In total, how much did you earn (in cash and the value of in-kind payment) from renting these animals or selling their produces during the past 12 months?	Considering cash and the value of in-kind payment, how much did you spend on feed for these animals during the past 12 months?	Considering cash and the value of in-kind payment, how much did you spend on other costs for these animals such as veterinary supplies, taxes, and hired labor during the past 12 months?
	a	b	c	d	e	f	g	h	i	j	k
1											
2											
3											
4											
5											
6											
7											
8											
9											

D2a: Livestock Codes
Insert country-specific list of applicable livestock from list of livestock codes in Data Collection Manual.

Module E. Livelihood Activities/Other Income

E1. Livelihood sources					
	Other than agriculture and livestock that you've already told me about, (mentioned in Modules B and D) , what other sources of cash and in-kind income did your household have during the past 12 months? (List top three livelihood sources first)	How many members of your household worked at <u>this activity</u> during the past 12 months? (Enter "not applicable" for remittances or gifts or other types of income that did not require work) -8 = not applicable	What was the total amount the <u>entire household or household members</u> earned during the past 12 months from this activity considering both cash payments and the value of in-kind payments? (Enumerator: ask about number of household members who worked how many days/months worked, payment, etc. to arrive at the answer)	Did the household incur any expenses with <u>this activity</u> ? (Probe about hired labor, purchasing items to sell, renting market space, transportation, etc.). (If "No", go to next row/activity) 1 = Yes 0 = No	About how much were these expenses during the past 12 months?
	a	b	c	d	e
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

E1a/E3: Livelihood activity codes		
Cash or in-kind income from...	7 = Petty trade	14 = Cash, food, or other assistance
1 = Remittances	8 = Pension/social grants	15 = Gathering natural products for sale e.g., medicinal herbs, mushrooms, etc.
2 = <u>Trading</u> staple commodities or cash crops	9 = Formal salary/wages	16 = Collecting scrap/ waste material for re-sale
19= Production & sale of staple crops	10 = Fishing	-8 = Not applicable (No other source)
3 = <u>Trading</u> in livestock	11 = Vegetable/fruit production/sales	18 = Other
20= Production & sale of cash crops	12 = Small scale mining/ /quarrying/brick-making	
21= Sale of livestock & livestock products	13 = Beer brewing/distillation	
4 = Casual labor/piece work		
5 = Begging/gifts		
6 = Own business		

E2. Was your household's total income from all sources (including agriculture and livestock) during the past 12 months higher, lower, or about the same as in the 12 months prior to that time? (If "About the same" or "Don't know" go to question E4)	<input type="text"/>	1 = Higher 2 = About the same 3 = Lower -7 = Don't know
---	----------------------	--

E3. Which of your household's livelihood activities was most responsible for the change (reported in E2) ?	<input type="text"/>	Use codes from E1a/E3
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<p>E4. Was the proportion of your household's income that came from selling crops during the [season] larger, smaller, or about the same as the proportion of your income earned from selling crops during the [previous season]? (If "larger" go to question E5) (If "smaller" go to question E6) (If "About the same" or "Don't know" go to Module F)</p>	_	<p>1 = Larger 2 = About the same 3 = Smaller -7 = Don't know</p>
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<p>E5. What is the main reason the proportion is larger? (Go to Module F)</p>	_ _	<p>1 = Sold more crops 2 = Higher prices for crops 3 = Lower income from sources other than crops</p>
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<p>E6. What is the main reason the proportion is smaller?</p>	_ _	<p>1 = Sold smaller quantity of crops 2 = Lower prices for crops 3 = Higher income from sources other than crops</p>
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Module F: Borrowing and Access to Credit

F1. Has any member of your household borrowed any cash or goods during the past 2 years? (If “Yes”, go to question F2) (If “No”, go to question H1)	<input type="checkbox"/>	1 = Yes 0 = No
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F2.	Has any member of your household borrowed any cash or goods for _____ in the past 2 years? (If multiple loans of the same type/category, enter information for most recent) (If “No”, go to next row)	What amount did you ask for? (If loan was in-kind (i.e., goods or services instead of cash), enter the monetary value of the goods or services requested)	What amount did you receive? (If the loan was in-kind (i.e., goods or services instead of cash), enter the monetary value of goods or services received)	Which household member signed for the loan?	What was the source of the loan?	In what form (did you/will you) repay the loan?	
				1 = Female 0 = Male 2 = Joint loan			
	a	b	c	d	e	f	
1	To purchase agricultural inputs (seed/fertilizer/chemicals)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	To invest in agriculture (e.g., buy tools, equipment, livestock, buy or rent land, etc.)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	To start or invest in a non-agricultural business	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	To pay school fees/supplies	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	To purchase staple food for household consumption	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	To pay for health care/medical expenses	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	To pay for social event (funerals, weddings)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	To build or add on to a house	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Other	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F2e: Codes for sources of credit	8 = Government/Rural Credit fund 9 = International development organization 10 = NGO 11 = Micro-credit institutions 12 = Other	F2f: How credit was/will be repaid
1 = Friend/relative 2 = Money lender 3 = Commercial bank 4 = Informal savings group 5 = Farmers' organization 6 = Local trader/ shopkeeper 7 = Buyer/trader (contract farming)		1 = In cash 2 = In kind 3 = Both cash and in kind

Module H. Household Assets

H1. How many of each of the following assets that are in working order does a member of your household own? (If an asset is not owned or belongs to a non household member, write 0)					
		a			a
1	Chair (excluding traditional stools and benches)	_ _ _	15	Hand Mill	_ _ _
2	Table	_ _ _	16	Bicycle	_ _ _
3	Bed	_ _ _	17	Harrow	_ _ _
4	TV/ satellite dish/DVD	_ _ _	18	Plough	_ _ _
5	Radio	_ _ _	19	Sewing machine	_ _ _
6	Fishing nets	_ _ _	20	Hammer mill	_ _ _
7	Canoes	_ _ _	21	Mobile phones/ landline	_ _ _
8	Axe	_ _ _	22	Maize thresher (Latin America)	_ _ _
9	Curvo (Latin America) Machete (Other countries)	_ _ _	23	Metallic silos (Latin America)	_ _ _
10	Backpack sprayer	_ _ _	24	Hammock (Latin America)	_ _ _
11	Hoe	_ _ _	25	Vehicle (car/pick up/motor cycle)	_ _ _
12	Ox Cart	_ _ _	26	Stove (electric or gas)	_ _ _
13	Tractor	_ _ _	27	Fridge	_ _ _
14	Generator	_ _ _	28	Water pump/treadle pump	_ _ _

Module I. Housing and Amenities

11. Please indicate the major material of the roof, floor and walls of the main house? (based on observation – Don't ask)			Roof 1 = Thatch 2 = Iron sheets 3 = Tiles 4 = Plastic	Floor 1 = Dirt/mud/sand 2 = Wood 3 = Concrete 4 = Asbestos	Walls 1 = Concrete/fired brick 2 = Mud or mud brick 3 = Mud/wattle
1	Roof	<input type="text"/>			
2	Floor	<input type="text"/>			
3	Walls	<input type="text"/>			

12. What is the main source of drinking water for your family? (If "Piped into dwelling", go to question 15)	<input type="text"/>	1 = Piped into dwelling, yard or plot 2 = Public tap/neighborhood house 3 = Well/spring	4 = Pond, lake, river, or stream 5 = Tanker 6 = Borehole 7 = Rain water 8 = Other
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13. On a typical day, what is the total number of round trips all members of your household make to fetch water for household use?	<input type="text"/>
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14. Including waiting time, about how much time does one round trip to fetch water for household consumption usually take?	a	Record units for time	b	1 = Minutes 2 = Hours
	<input type="text"/>		<input type="text"/>	
	(Enter "-7" for "Don't know")			

15. What type of toilet facility does your household use?	<input type="text"/>	1 = Flush/pour flush 2 = Ventilated Improved Pit latrine (VIP)	3 = Pit latrine (unimproved) 4 = None (bush or field)
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16. What type of cooking fuel does your household use?	<input type="text"/>	1 = Charcoal 2 = Firewood 3 = Kerosene/paraffin	4 = Gas cylinder 5 = Electricity 6 = Other
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17. What type of lighting fuel does your household use?	<input type="text"/>	1 = Kerosene/paraffin, oil, or gas lantern 2 = Generator/ car battery 3 = Candles, firewood	4 = Solar panel 5 = Electrical network 6 = Torch 7 = Other
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Module J. Household Information

The first set of questions is about your household. By **household** I mean a group of people who live together, not necessarily in the same building; who usually eat from the same pot; and who pool their incomes and other resources to purchase or produce food. A household member is any person who, in the past 12 months, has lived with the household for at least 6 months regardless of whether they have intentions to stay or not. It also includes persons who have lived in the household for less than six months if they are a) attending school away from home, b) newly born babies, c) persons who are newly wedded into the household, or d) persons who have been in the household for less than 6 months but have come to stay permanently.

J1. How many people are in your household?

Enumerator: Use this table to review characteristics of current household members that are pre-filled into the table. Verify pre-filled name, relationship to household head, and sex. Update all other columns. Use question J3 to record new household members.

J2.	ID (Pre-filled)	Names of household members (Pre-filled)	Is this person currently considered a member of the household?	If this person is not a member of the household anymore, why?	What is this person's relationship to the household head?	Has this person lived in the household for at least 6 months continuously during the past 12 months?	(Ask only if necessary) Sex (Pre-filled)	Year born or age (Enter "1" if less than (If < 6 years, go to next member) (If 6 – 18 years, go to g) (If over 18, go to f) (Adapt these thresholds to the school-age thresholds in the country)		What level of education did this person attain?	Is this person attending school full-time?	Why is this person not attending school full-time?	Is this person currently unable to work due to mental or physical disability?	At any time during the past 12 months, has this person been continuously ill for 3 or more months?	During the past 12 months, to what extent has this person been involved in the household's farming activities?
			I = Yes 0 = No	See codes below	See codes below	I = Yes 0 = No -8 = not applicable		I = F 0 = M	Year	Age (years)	See codes below	I = Yes 0 = No -8 = not applicable	See codes below	I = Yes 0 = No	I = Yes 0 = No
	id	name	l	m	a	b	c	d	e	f	g	h	i	j	k
1			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Questionnaire number (pre-filled)

J2.	ID (Pre-filled)	Names of household members (Pre-filled)	Is this person currently considered a member of the household? (If "yes", go to a. If "no", go to m)	If this person is not a member of the household anymore, why? (go to next individual)	What is this person's relationship to the household head? (Pre-filled)	Has this person lived in the household for at least 6 months continuously during the past 12 months?	(Ask only if necessary) Sex (Pre-filled)	Year born or age (Enter "1" if less than (If < 6 years, go to next member) (If 6 – 18 years, go to g) (If over 18, go to f) (Adapt these thresholds to the school-age thresholds in the country))		What level of education did this person attain? (Go to i)	Is this person attending school full-time? (If "Yes", go to i)	Why is this person not attending school full-time?	Is this person currently unable to work due to mental or physical disability?	At any time during the past 12 months, has this person been continuously ill for 3 or more months?	During the past 12 months, to what extent has this person been involved in the household's farming activities?
			I = Yes 0 = No	See codes below	See codes below	I = Yes 0 = No -8 = not applicable		I = F 0 = M	Year	Age (years)	See codes below	I = Yes 0 = No -8 = not applicable	See codes below	I = Yes 0 = No	I = Yes 0 = No
			id	name	l	m	a	b	c	d	e	f	g	h	i
5			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Questionnaire number (pre-filled)

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<p>J2m: Reasons for leaving household codes</p> <p>1 = Left to find a job 2 = Separated 3 = Married away 4 = Deceased 5 = Divorced 6 = Living with relatives 7 = Established own household 8 = Never was a household member 9 = Left with mother/father 10 = Hired worker left 11 = Other</p>	<p>J2a: Relationship to household head</p> <p>1 = Household head 2 = (First) spouse of household head 3 = Wife 4 = Child/stepchild 5 = Grandparent/grandchild 6 = Parent 7 = In-law 8 = Other relative (brother, sister, cousin, etc.) 9 = Worker 10 = Other</p>	<p>J2f: Educational attainment</p> <p>1 = None 2 = Started but did not complete primary school 3 = Completed primary school 4 = Started but did not complete secondary school 5 = Completed secondary school 6 = Attended college/university -7 = Don't know -8 = Not applicable</p>	<p>J2h: School attendance</p> <p>1 = Dropped out/attending part-time due to financial constraints 2 = Dropped out/attending part-time to help at home 3 = Dropped out/attending part-time due to other reasons 4 = Never enrolled due to financial reasons 5 = Never enrolled to assist at home 6 = Never enrolled for other reasons -8 = Not applicable</p>	<p>J2k: Involvement in farming activities</p> <p>1 = Primary activity 2 = Involved but not a primary activity 3 = Not involved</p>
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Questionnaire number (pre-filled)

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Are there other members of your household who we have not yet mentioned?

J3.	Please tell me about all the people who are part of this household (Enter first name) (Enter household head and spouse first)	What is this person's relationship to the household head?	Has this person lived in the household for at least 6 months continuously during the past 12 months?	Is this person female or male (Ask only if necessary)	In what year was this person born? (Enter either year or age, whichever is easiest for respondent) (Enter "1" if less than one year) (If < 6 years, go to next member) (If 6 – 18 years, go to g) (If over 18, go to f and then to h) (Adapt these thresholds to the school-age thresholds in the country)		What level of education did this person attain? (Go to i)	Is this person attending school full-time? (If "Yes", go to i)	Why is this person not attending school full-time?	Is this person currently unable to work due to mental or physical disability?	At any time during the past 12 months, has this person been continuously ill for 3 or more months?	During the past 12 months, to what extent has this person been involved in the household's farming activities?
					Year	Age (years)						
	name	a	b	c	d	e	f	g	h	i	j	k
1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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		See codes below	1 = Yes 0 = No -8 = not applicable	1 = Female 0 = Male	Year	Age (years)	See codes below	1 = Yes 0 = No -8 = not applicable	See codes below	1 = Yes 0 = No	1 = Yes 0 = No	See codes below
	name	a	b	c	d	e	f	g	h	i	j	k
9		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>